

## 812 – PARENT/GUARDIAN INVOLVEMENT

The Algoma School District recognizes that parent/guardian involvement is a key to academic achievement and is a shared responsibility between the school and family. In accordance with the Reauthorized Elementary and Secondary Education Act (ESEA) also known as the No Child Left Behind Act of 2001, the Algoma School District will provide opportunities for parent/guardian participation, shared decision making, and community collaboration in District and school education programs.

In order to enhance parent/guardian involvement, six essential elements are to be promoted:

1. Communication between home and school is regular, two-way, and meaningful. Effective communication requires school-initiated contact with the parent/guardian and parent/guardian-initiated contact with the school where both parties provide vital information about a child's strengths, challenges, and accomplishments. To effectively communicate, both parties must be aware of issues such as cultural diversity and language differences, and appropriate steps must be taken to allow clear communication for all participants.
2. Responsible parent/guardianship is promoted and supported. The family plays a primary role in their child's education. Parents/guardians are linked to programs and resources within the community that provide support services to families.
3. Schools are open and inviting, and resources are accessible to parents/guardians and families. Schools actively seek parental support and assistance for school programs. Parents/guardians are welcome in the school, and their support and assistance are sought. Capitalizing on the expertise and skills of the parents/guardians strengthens the family, school, and community partnership. School and parent/guardian capacity for strong parent/guardian involvement is necessary.
4. Parents/guardians are full partners in the decisions that affect children and families and are involved in developing District action plans.
5. Community resources are made available to strengthen school programs, family practices, and student learning. Technical assistance and coordination will be offered to help schools plan parent involvement activities.
6. Parent/guardian involvement strategies are incorporated with other District and school programs that focus on family and child development.

Each building will collect parent/guardian involvement data which will be used as a part of our yearly data analysis.

Legal Ref: 118.019, 118.15 (1)(d), 118.153, 118.33, 118.34 WSS; Ch 115 Sub V, Ch 115 Sub VII WAC; PI 25; Individuals with Disabilities Education Act; No Child Left Behind Act of 2001

Cross Ref:

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