

871 - APPENDIX C

CHECKLIST FOR SCHOOL MEDIA ADVISORY COMMITTEE'S RECONSIDERATION OF INSTRUCTIONAL MATERIAL - FICTION AND OTHER LITERARY FORMS

Title _____

Author _____

A. Purpose

1. What is the purpose, theme, or message of the material? How well does the author/producer/composer accomplish this purpose?

2. If the story is fantasy, is it the type that has imaginative appeal and is suitable for children? _____ Yes _____ No; for young adults? _____ Yes _____ No. If both are marked "No," for what age group would you recommend? _____

3. Will the reading and/or viewing and/or listening to material result in more compassionate understanding of human beings? _____ Yes _____ No

4. Does it offer an opportunity to better understand and appreciate the aspirations, achievements, and problems of various minority groups? _____ Yes _____ No

5. Are any questionable elements of the story an integral part of a worthwhile theme or message? _____ Yes _____ No.

B. Content

1. If a story about modern times, does it give a realistic picture of life as it is now? _____ Yes _____ No.

2. Does the story avoid an oversimplified view of life, one which leaves the reader with the general feeling that life is sweet and rosy or ugly and meaningless? _____ Yes _____ No

2. When factual information is part of the story, is it presented accurately? _____ Yes _____ No

3. Is prejudicial appeal readily identifiable by the potential reader? _____ Yes _____ No

4. Are concepts presented appropriate to the ability and maturity of potential readers? _____ Yes _____ No

5. Do characters speak in a language true to the period and section of country in which they live? _____ Yes _____ No

6. Does the material offend in some special way the sensibilities of men, women, children, or a minority, ethnic, or religious group by the way it presents either the chief character or any of the minor characters? _____ Yes _____ No

7. Is there preoccupation with sex, violence, cruelty, brutality, and aberrant behavior that would make this material inappropriate for children? Yes No
8. If there is use of offensive language, is it appropriate to the purpose of the text for children? Yes No; young adults? Yes No
9. Is the material free from derisive names and epithets that offend minority, ethnic, or religious groups? Yes No; children? Yes No; young adults? Yes No
10. Is the material well written or produced? Yes No
11. Does the story give a broader understanding of human behavior without stressing differences of class, race, color, sex, education, religion, or philosophy in any adverse way? Yes No
12. Has the material made a significant contribution to the history or development of literature or ideas? Yes No
13. Are the illustrations appropriate and in good taste? Yes No
14. Are the illustrations realistic in relation to the story? Yes No

Additional Comments

Recommendation by School Media Advisory Committee for Treatment of Challenged Materials

Date _____

Signature of Media Advisory Review Committee

Adopted: October 22, 2001