

# Academic and Career Planning Services Grades 4K-5 Scope & Sequence

Directions: For each grade level and subject area listed below, write the ACP services or activities that are provided to students in your school district.



	Study Skills Time Management Note-Taking Test Preparation Organization	Character Education	Financial Literacy	Goal Setting	Critical Thinking	Communication	Collaboration	Career Awareness/ Recognition	Creativity	Problem- Solving
School-Wi de	-Read Across America  -Forward Rally	-May Day Baskets  -Red Ribbon Week (AODA Prevention ), Drug-Free Rally  -Pennies for Patients  -Holiday Helper Stocking Fundraise r  -PBIS Cash Carts  -PBIS Golden Tickets  -Veteran's Day Program  -PBIS: Way	-Pennies for Patients  -Holiday Helper Stocking Fundraise r  -PBIS Cash Carts  -PBIS Golden Tickets			-Red Ribbon Week Drug-Free Rally Skits	-Classroom Buddy Activities	-Alma Mater Mondays  -Alma Mater Pennants		-STEM Days  -Red Ribbon Week (AODA Prevention )

		<p>of the Wolves</p> <p>-Red Ribbon Week (AODA Prevention)</p> <p>-5th/6th: Peer Leaders</p> <p>-5th/6th: Holiday Helpers</p>								
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<p><b>Special Education</b></p>	<p>S/L: Instruction on organization Scaffolding techniques for study skills</p>	<p>CICO/Behavior plans Calm down strategies/ Zones of Regulation S/L: Social skills, coping strategies K-1st: Identifying feeling and talking about it (inside-out theme)</p>	<p>S/L: Sticker Charts K-1st: Monetary System Behavior charts Token systems</p>	<p>Individual IEP goals? Check In/Check Out (CICO) Behavior charts Token systems (ie. marbles)</p>	<p>S/L: Literacy activities such as story format</p>	<p>Coping Strategies S/L: Speech, language, social skills, self advocacy K-1st: Identifying feeling and talking about it (inside-out theme)</p>	<p>S/L: Social Skills &amp; Group work</p>	<p>S/L: Conferencing with students</p>	<p>S/L: Storytelling K-1st: Differentiating assignments</p>	<p>S/L: Social problem solving, advocating for self when not understood</p>
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<p><b>4K</b></p>	<p>Working on classroom routine/expectations to allow them to get ready for a classroom structure.</p> <p>Setting timers/visual timers for group so they know when they are finished and need to move to the next thing.</p>	<p>Working on sharing, problem solving, and working with others during play.</p> <p>Self help skills with bathroom/snack/getting ready at the end of the day.</p> <p>Telling the truth when sharing stories.</p>	<p>Money/coins/credit cards &amp; cash register in kitchen area.</p>	<p>Talking about what they like/don't like</p>	<p>Wh questions daily after read aloud</p> <p>As situations arise, asking questions such as how do we know it's windy, or how does that person feel looking at their face?</p>	<p>Teaching kids to use their words. Using correct sentence structure, imitation when needed, and correct of letter sounds to develop their skills.</p> <p>Teachers using typical language vs. baby talk or dumbing down our words.</p> <p>Speech as part of our center rotation for extra support for all students.</p>	<p>Working with different groups of children during play time and group times=being able to work with all different kind of people.</p>	<p>Talking about what they want to be when they grow up.</p> <p>Community helpers to familiarize themselves with those jobs.</p>	<p>Art area as play area for them to create their own projects.</p> <p>Play areas/table toys allow for creative play.</p> <p>Some art projects focused on their creativity.</p>	<p>Problem solving vs telling the teacher/tattling (example: Sue is yelling too loud and us asking "what could you say to Sue?")</p>
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K	<p>Organizing reading/writing materials</p> <p>Time management - setting a timer to complete activities</p> <p>Not done box for unfinished work</p> <p>Test prep - sight word flash</p>	<p>May Day Baskets</p> <p>Teachable moments</p> <p>Holiday Helpers</p> <p>Pennies for Patients</p>	<p>Introduce money</p> <p>Cash cart for golden tickets</p> <p>Candy shop (math activity)</p> <p>Cash register in play area</p>	<p>Lucy Calkins reading/writing</p> <p>Number of books read in reading log</p> <p>Writing checklist</p> <p>End of Year Expectations</p>	<p>STEM</p> <p>Predicting and answering questions in shared reading</p>	<p>Turn and talk book talks</p> <p>Appropriate voice level</p>	<p>Partner read and write</p> <p>P party/Halloween centers</p> <p>Literacy centers</p>	<p>Community helpers theme</p> <p>Fall (Halloween) walk around neighborhood</p> <p>Renee Ebert presentation</p>	<p>Journal writing</p> <p>STEM</p> <p>Choice time</p>	<p>Conflict resolution</p> <p>Oral story problems</p>
Grade Level	<p><b>Study Skills</b></p> <p>Time Management</p> <p>Note-Taking</p> <p>Test Preparation</p> <p>Organization</p>	<p><b>Character Education/ Self Awareness</b></p>	<p><b>Financial Literacy</b></p>	<p><b>Goal Setting</b></p>	<p><b>Critical Thinking</b></p>	<p><b>Communication</b></p>	<p><b>Collaboration</b></p>	<p><b>Career Awareness/ Recognition</b></p>	<p><b>Creativity</b></p>	<p><b>Problem-Solving</b></p>
1st		Teaching	Golden	Reading -	STEM	Actively	Partners/	Community	Individual	STEM

	<p>Time Management - set visible timer for various activities</p> <p>Natural cause and effect of time management (i.e recess, work time)</p> <p>Motivation</p>	<p>independence in daily routine</p> <p>Helping Qualities - discussions as needed</p> <p>Being a good citizen/community member - varying levels of community (classroom, school, city, etc)</p>	<p>Tickets - saving, spending, grouping</p> <p>Pennies for Patients (collecting, saving)</p> <p>Holiday Helpers - collecting, earning, saving, giving</p> <p>Value of coins/money</p>	<p>number of books read during reading time, different strategies to improve reading skills</p> <p>Behavior - good choices</p> <p>Earn Rewards (individual and classroom)</p>	<p>Activities</p> <p>Math - learning a new language</p> <p>Reading - choosing a strategy to solve unknown words</p>	<p>listening to others</p> <p>Learning social cues for when it is appropriate to speak and listen</p>	<p>Group Work</p>	<p>Workers - look at different careers</p> <p>Recognizing their own strengths and talents</p>	<p>zing projects</p> <p>Writing</p> <p>Illustrating</p> <p>Building with materials</p> <p>Visualize and then transfer to paper/projects/verbalization</p>	<p>Activities</p> <p>Group work</p> <p>Building Friendship</p> <p>Resolving Conflicts</p>
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2nd	Given a chunk of time, the students need to complete all the tasks in an order that they decide.	Learning about and analyzing character traits (We use read alouds to talk about why the characters are acting a certain way and whether or not this is good way to act or how they could have reacted differently)	Nicolet Bank - Teach a Child to Save Day  Economic Unit  Golden Ticket saving and spending.		Opinion writing - supporting their idea with evidence from the text.  Our Reading activities include comparing and contrasting different versions of stories.	Show and Tell Reading and writing partners (editing and sharing their thoughts and ideas)  Sharing their writing with the class and giving each other compliments. - Giving each other specific feedback. Communication circles.	Stem Activities  Readers Theater  Group Research Projects  Read and Writing with a partner.  Literature group discussions.		Choice Time on Fridays  Stem Activities  Drawing pictures to express their viewpoint.	Stem Activities  Solving friendship issues on the playground  Ask three before me - using a peer a support to solve problems.

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<b>3rd</b>	Posted schedules  Posted Homework  Agendas  Home Folders organized by "Left at Home" "Right back to School"	Character word study in guidance  Lucy's lesson on learning about what's below the surface of a person  Classroom "Constiution"	golden tickets  Economic Unit in SS	SMILE folders  Lucy often has kids reflect on themselves and how they can become better readers/writers	Invention project SS  Reading Clubs from Lucy  STEM projects	Show and tell days  Reading Groups  Peer Editing	ethnic food day  community service projects  Turn and talks  Research Clubs  Book Clubs	Possible writing/research project researching a career  Incorporated all throughout SS units	Reading fair project  Classroom projects	science and math work  recess/group work time





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4th	<p>Note taking</p> <p>Study guides</p> <p>Test taking skills-record keeping reading</p> <p>Strategies to use in lessons</p> <p>Peer Edit deadlines</p> <p>Organization Color Code--notebook Time management with completing a task or study skills</p>	<p>Peace learning?</p> <p>Personal Hero-Literacy</p> <p>“Heroes of the World”-Content</p> <p>Self awareness</p> <p>Respect-self, culture, space</p> <p>Responsibility</p> <p>Way of the Wolves</p>	<p>Golden Tickets-purchase, save, bank</p> <p>Needs and Wants Choice and effect</p>	<p>AIM-Healthy Kidz</p> <p>Daily Academic Goal</p>	<p>Stem activities</p> <p>Math-problem solving</p>	<p>Agenda</p> <p>Newsletter</p>	<p>Share and talk with partnerships</p> <p>Concerns and Comments</p> <p>Grade share outs</p>	<p>Healthy Kidz-Variou careers to live healthy</p> <p>Career Day-Parent Invites</p>	<p>Project base learning-book clubs, content, stem learning</p>	<p>Math-problem stories</p> <p>Personal problem solving</p>

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<b>5th</b>	Time Management : -monthly book projects - book club -science invention project - social	Class Dojo-behavior tracking tool	Classroom jobs (monetary system of teaching deposits and debts), auction (saving, budgeting,	aReading/aMath-aware of their score and making a gain  Dojo-trying to	Math-challenge problems on tests, weekly math messages  Science-invention	Science, Social Studies, Reading-oral presentations  Social skill building-having students talk out their problems/feelin	Social Studies-colonial projects, Jeopardy review games  Reading-book clubs  Math-daily		Social Studies-colonial projects  Science-invention projects  Writing-information	Conflict/resolution among peers and staff  Math-daily math messages, small

<p>studies colonial town project</p> <p>Math and Science notetaking and organizing notes (teacher directed)</p> <p>Lucy Strategies-tracking, note taking with post-it notes and in their notebook, boxes and bullets</p> <p>OTT (Forward Exam)</p> <p>Social Studies Test Strategies-use clues from other questions, eliminate answers that are wrong,</p>			<p>spending)</p> <p>Golden Tickets (budgeting, spending)</p> <p>Math-deposits and debts (relations to operations)</p> <p>Social Studies-inflation and the importance of a unified monetary system</p>	<p>meet 80% goal to earn incentives</p> <p>Individual behavior charts (trying to meeting daily behavior goals)</p>	<p>project, essential questions during lessons</p> <p>Reading-argument ative texts, developing ethical research strategies, critically thinking about texts they are reading</p> <p>Social Studies-weekly turn and talk questions, hypothetical questions</p>	<p>gs</p> <p>Science-Turn and talk</p> <p>Social Studies-turn and talk questions, Jeopardy review games</p>	<p>partner work</p> <p>Writing-partner editing/work</p>		<p>al books</p> <p>Reading-book projects</p>	<p>group work</p> <p>Science-invention project, essential questions during lessons</p>
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	<p>use clue words in their questions</p> <p>Scholastic News- highlighting the text to show where answers are found, rereading for clarity/comprehension</p>									
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<b>Art</b>	<p>class time frame awareness involving work time and cleanup time needs</p> <p>Directions in collecting and putting away materials.</p>	Lessons on simple manners and required use	<p>Understand the value of materials for use and care</p> <p>Explain the art budget</p>	<p>Create a plan to accomplish the project goal ie., materials and time frame</p>	Developing art projects	<p>"Lets look at ART"Class share critic of art pieces.</p>	<p>group/individual reading on individual artists</p> <p>Group share on artist readings</p>	<p>grade 6 mini lectures on visual arts based careers</p>	<p>Developing art projects</p> <p>Physical creation of art projects</p>	<p>Developing art projects</p> <p>Conflict resolution for behavior conflicts</p>

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<b>Gym</b>	class time frame awareness involving work time and cleanup time needs  Directions in collecting and putting away	k-2 movement drills/dance (self awareness)  treatment of equipment  sportsman- ship	cost of equipment /replace- ment...take care of it	4-6 fitness testing/ gymnastic testing  running laps VS walking	rules of games  Phy Ed terminolo gy	team sports  strategizing in games  group work partner work  fun times	getting equipment out/put away  setting up games/ playing games  gymnastics pyramid building	grade 6 mini lectures on Phy Ed and Health based careers	k-2 dance and movement drills  gymnastics  Jump ropes	strategizin g in games like capture the flag  conflict resolution  pyramid building

	materials.									
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<b>Library</b>	4th: organization in google drive/classroom 5th: organization and process with the video project 4K-5: taking time to look for books and	5th: video project  4k-k: how we treat books/library	4k-5th: cost of books...needing to replace/purchase if damage/lose		4K-2: questioning and discussing the stories being read	4K-2: community circle	5th: video project 4k-5: working together to help each other find books.	4k-5th: informally talking about careers based off of book interests.	2nd: write like mo willams 3rd: Dewey ducks 4th: google challenge activities  K: shelf markers	2-5: tech issues and what to do when you encounter them on the computer

	using that time wisely									
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<b>Music</b>	3rd/4th grade - Recorder practice/preparation  6th grade - folders to hold music	How to properly care for instruments.  3rd/4th Student helpers with recorder	How much instrument's cost to repair or replace.	Concert preparation - what we can do versus what we would like to do.  Recorder personal goals.	Music terminology  3rd-6th - weekly music trivia.  Rhythms	Singing  K, 2nd - sign language during songs  4k-3rd - rhythms	3rd/4th - recorder - working in groups to succeed.  small group games	6th - careers in music	4k-2nd grade - drumming  3rd-6th grade - improvise on specific instruments (recorder, piano, xylophone)	3rd/4th - recorder issues (no sound, squeaks, incorrect fingering)  5th - incorrect placement of hands on piano



										6th - note accuracy on songs
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<b>Spanish</b>	3-6 have folders to keep Spanish materials  4-6 Test prep and strategies  3-6 PROJECTS and time management (Number	Circle time or games, how your actions contribute or take away from the group  They ask for what they need using manners	Talk about taking care of materials and how things cost money	K-6 Guided Goal Setting...every unit the class sets a goal they want to meet in the 4 language domains	Vocab books-what to include what not. Apply Grammar, etc.	K-6 Talking in Spanish on topic as much as possible  Grade level appropriate writing on topics  GAMES! Every unit	Group presentations-on countries, different units, end of the year student groups teach a mini vocab lesson	3-6 Why learn a foreign language-when will you use it  6-Career presentations	6th: Creating a children's book with numbers  3 and 4: Writing a weather report  Creating cultural	Solving conflicts between students.  Group Projects-what to include, how to present, etc-work in time

	books, weather reports, etc)	Come find out what older students missed while absent and make it up							art-once a year in each grade	constraints
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<b>Guidance</b>	4K: - Try your Best/Never Give Up - Attentive Listening  K: Incredible Flexible You (Think a Thought, Group Plan,	4K: -Manners (Magic Words) -Helping Hands -Respect (Golden Rule) -Feeling Recognition - How to be a Good		4th: -Goal Setting  5th/6th: -SMART Goals	K: - Social Thinking: Think a Thought -Safety Ranger Training  3: - Bag Experiment	4K: -Present Race Car (Share Favorite Color) -Ms. Honey Bee Game - Attentive Listening - Manners (Magic Words)  K: -Thinking with	4K -Chameleon Activity  <b>K-6: Group/partner work</b>  K: Cooperation Projects (School of Champions-	K: -Career Awareness (Whose Tools are These?,Where People Work, Career I would be wonderful at, Cooperation) -Self-Esteem: Identifying	4: Family Crests	1st: - Kelso's Choices  2: -TRAILS: Problem-Solving -Second Step: Problem-Solving

<p>Thinking with Your Eyes, Body in the Group, Whole Body Listening)</p> <p>K: School of Champions (Try Your Best/Don't Give Up, Know How to Listen, Work First, then Play, Know How to Work Together)</p> <p>1st: School of Champions (Try Hard Never Give Up, Know How to Listen, Are Organized, Have Good Attendance, Use Time Wisely, Have Good Test-Taking Skills)</p> <p>2nd: School</p>	<p>Friend -Appreciating Differences -Hooty Learns What's Right -Healthy Habits (Clean and Healthy)</p> <p><b>K-6 Act Now: Bullying Prevention</b></p> <p>K: - How to be a Good Friend -How to Fill a Bucket (Appreciation) -Tattling -Fairness, -Honesty -Respect -Responsibility -Healthy Habits (Clean and Healthy)</p>					<p>Your Eyes -Whole Body Listening -Know How to Listen -I Would be Wonderful at (Game) -Friendship Tree Activity</p> <p>1: -Know How to Listen</p> <p>2: -Hobby Presentations -Second Step: Apologizing -Know How to Listen</p> <p>4: -Telling People to Stop, -"I" Statements -Apologizing</p> <p>5: -Assertive, Aggressive, Passive Communication -Attentive Listening</p>	<p>Know How to Work Together, Fairness project, Career Project)</p> <p>1: -Cooperation Project</p> <p>2: TRAILS: Cooperation</p> <p>3: Bag Experiment</p>	<p>Personal Uniquenesses and Strengths</p> <p>1st: -Bizzy Bees (Career Cluster Awareness) -Cooperation Project</p> <p>2nd: -TRAILS- Sense of Future Lesson (What I Want to be when I Grow Up) -Cookies and Careers</p> <p>2: Hobby Unit, including Hobby Presentations</p> <p>3rd: Character and Careers- Work Habits (Responsibility, Respect, Honesty/Trust, Compassion, Self-Discipline, Courage,</p>		<p>3: -Second Step: Problem-Solving</p> <p>4th: -Kelso's Choices -Second Step- Conflict Management</p> <p><b>5th/6th: It's UR Choice (AODA Prevention)</b></p> <p>5th: -WISE Decisions -Conflict Management</p>
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<p>of Champions (Try Hard Each Day, Know How to Listen, Organized, Proofread Their Work, Read Directions Carefully, Have Good Test-taking Skills)</p> <p><b>3-6: Forward Test Prep</b></p> <p>3rd: -Annie's Plan (Homework Plan)</p> <p>4th: -How to Do Homework without Throwing Up (Study and Test Taking Habits) -Multiple Intelligences -Academic Goals</p>	<p>1: Second Step- Empathy Training, Anger Management</p> <p>2: TRAILS (Teaching Resiliency and Life Skills)- Social Competence , Insight, Self-Control, Self-Help, Self-Reliance , Self-Confidence, Sense of Future)</p> <p>3rd: -Character and Careers (Responsibility, Respect, Honesty/Trust, Compassion, Self-Discipline, Courage, Perseverance,</p>					<p>-“I” Statements -Wizard of No (Refusal Skills)</p>		<p>Perseverance, Citizenship)</p> <p>5th: -Career Cluster Intro -Career Cluster Survey -The Color Quiz (Personality Assessment)</p> <p>6th: -Career Cruising</p>		
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	<p>5th: -Homework Plan -Study Skills -Learner's Resume</p> <p>6th: Basic Study Skills</p>	<p>Citizenship) -Zones of Regulation (Feelings Recognition and Management) -Appreciation Diversity</p> <p>4th: -Second Step- Empathy Training -Appreciating Diversity</p> <p>5th: -Star Qualities -Managing Strong Feelings (ACT)</p> <p>5th/6th: It's UR Choice (AODA Prevention)</p>									
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