

# Algoma School District

## “Education for Employment with ACP” Plan

“Academic and Career Planning (ACP) within the Algoma School District utilizes the resources of our community to connect the passions and interests of every student with career goals and a life of learning opportunities.”

### #YourPackYourTrack

This multi-year long-range plan illustrates the district’s efforts to strategically implement the requirements of PI 26 Education for Employment with Academic and Career Planning (ACP). This plan is developed to help students, parents, and community members understand how the Education for Employment with ACP programs and services are implemented in the school district. The components listed in required legislation include:

- Providing ACP services to students in grades 6-12.
- Developing a long-range plan with stakeholders and approved by the school board.
- Incorporating the long-range plan into the school district’s overall strategic plan.
- Publishing the plan on the school district’s website.
- Reviewing the plan annually.

Required legislation also outlines the specific areas that must be addressed in the long-range plan. These areas are:

- Local, regional, and state labor market needs.
- Education and training requirements for occupations that will fill labor market needs.
- Process to engage parents regarding ACP services provided and opportunities to participate.
- Description of career and technical education (CTE) programming available.
- Staff professional development for ACP delivery.
- Action items the district will use to meet education for employment requirements.
- Strategy to engage business, post-secondary education, and workforce development.

*Our ACP program directly connects to the Algoma Idea and Algoma School District’s philosophy- “Small Town Values, Big World Opportunities.”*

## “Education for Employment with ACP” Plan

WI PI 26.03 Requirement	School District Objective	Current State	Next Steps for 2017-2018	Evidence of Progress
<p>Perform analysis of local, regional, and state labor market needs.</p>	<p>Provide technical instruction and mentored, on the job training to students aligned with labor market needs</p> <ul style="list-style-type: none"> <li>● <a href="#">WORKnet</a></li> <li>● <a href="#">Job Center of Wisconsin</a></li> </ul>	<ul style="list-style-type: none"> <li>-Promote Project-Based Learning</li> <li>-Employ Fab Lab multi-age courses</li> <li>-Dual Credit Courses</li> <li>-Industry Certifications</li> <li>-Ahnapee Regional</li> <li>-Technical Academy model</li> </ul>	<ul style="list-style-type: none"> <li>-Expand In-House Design and Production EMS/EMT Academy</li> <li>Continue providing Dual Credit and Industry certifications for students</li> <li>-Create a General Studies Academy for 4-Year college bound student</li> <li>-Explore military career needs and focuses</li> </ul>	<ul style="list-style-type: none"> <li>-Students enrolled into EMT programming and successfully complete certification</li> <li>-Increased number of students becoming certified in career related areas</li> <li>-Alignment of activities and opportunities that support military career focuses</li> </ul>
<p>Implement strategies to engage business, post-secondary education, and workforce development in overall planning in alignment with projected workforce needs.</p>	<p>-Sustain positive local business partnerships, partnerships with postsecondary institutions, as well as Kewaunee County School district partnerships</p>	<ul style="list-style-type: none"> <li>-Ahnapee Regional Technical Academy (ARTA)</li> <li>-Dual credit partnerships with NWTC and UW-Oshkosh</li> </ul>	<ul style="list-style-type: none"> <li>-Work collaboratively with other county districts to coordinate a schedule that will provide access to all students to take part in local districts resources</li> <li>-Working to collaborate in promoting ARTA experiences and opportunities provided to students</li> <li>-Identify subject areas in need of expansion to provide students with additional higher level/dual credit opportunities</li> </ul>	<ul style="list-style-type: none"> <li>-Increased number of students participating in courses outside their district based upon individual career aspirations</li> <li>-New dual credit course offerings</li> </ul>

WI PI 26.03 Requirement	School District Objective	Current State	Next Steps for 2017-2018	Evidence of Progress
Provide ACP services to students in grades 6-12.	Ensure that students in grades 6-12 receive Academic & Career Planning services in line with the district's scope and sequence	<p>-ACP services have been outlined using the Wisconsin DPI model of Know, Explore, Plan, Go</p> <ul style="list-style-type: none"> <li>• <a href="#">Algoma Grades PK-5 Scope &amp; Sequence</a></li> <li>• <a href="#">Algoma Grades 6-12 Scope &amp; Sequence</a></li> </ul> <p>-Career Awareness in grades PK-6 Field trips that are CTE/STEAM related -Use of Career Cruising to support students Academic and Career Planning awareness, exploration, and planning</p> <ul style="list-style-type: none"> <li>• <a href="#">Career Cruising Scope &amp; Sequence</a></li> </ul>	<p>-Academic and Career Planning conferences that are student led with parent/guardian participation in grades 6-12 -Career exploration event at the elementary level to provide students with opportunities to explore different career options -Design ACP calendar and assign advisory roles and develop advisory groups -Provide a link for students on the webpage that allows them quick access to ACP district components in Career Cruising</p>	<p>-Parent and student surveys regarding ACP student led conferences -Participation numbers in ACP conferences -Annual review of plan</p>
Describe Career and Technical Education Provided by the District.	Ensure that all students are provided with a strong foundation in CTE programming that includes integration of Science, Technology, Engineering, Arts, Mathematics, and World Languages	<p>Complete descriptions of our CTE/STEAM programming are provided in the student course description handbook</p> <ul style="list-style-type: none"> <li>• <a href="#">Algoma Middle/High School Course Handbook</a></li> </ul> <p>Student participation in</p>	<p>Explore increased offerings in CTSO's including Skills USA and HOSA Expand growth in the Health Sciences area Using the career clusters to make connections in all content and elective areas to support student</p>	<p>Increased enrollment in CTSO's that are currently provided to students Additional course offerings for students (in or out of district) Increased job shadowing opportunities, career focused presentations,</p>

		CTSO (Career and Technical Student Organizations) including FFA, FBLA, and Algoma Wolf Tech	career exploration and planning <ul style="list-style-type: none"> <li>• <a href="http://www.dpi.wi.gov/career/pathways">www.dpi.wi.gov/career/pathways</a></li> <li>• <a href="http://www.careertech.org">www.careertech.org</a></li> </ul>	and career tours for core academic staff
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<b>WI PI 26.03 Requirement</b>	<b>School District Objective</b>	<b>Current State</b>	<b>Next Steps for 2017-2018</b>	<b>Evidence of Progress</b>
Provide professional development to staff to support the delivery of ACP programming and services.	To provide professional development opportunities for staff to build awareness, understanding of, and support to implement Academic and Career Planning	Staff engaged in scope and sequence building of ACP activities in their direct content/elective areas	<p>Demo Career Cruising to staff</p> <p>Identify activities at each grade level and/or content area that required for staff to provide based upon our ACP plan</p> <p>Identify the portfolio components that are required for students ACP plans</p> <p>Networking opportunities for advisors to better understand their role and collaborate</p> <p>Differentiate between required and optional services being provided to students regarding Algoma Scope and Sequence</p> <p>ACP staff development day(s) to kick off the implementation of ACP at Algoma</p>	<p>Participation of staff in demo of Career Cruising</p> <p>Pair up of students with a designated advisor</p> <p>List of activities and portfolio components by grade level so that students can monitor their progress towards completion</p> <p>Meeting agendas of staff collaboration</p>

<p>Implement a process to engage parents regarding ACP services provided and opportunities to participate.</p>	<p>Work in partnership with families to support student academic and career planning services and goals</p>	<p>Introduced ACP conferencing at grade 6 MS/HS Scheduling Night  Open House at both buildings  Fab Lab promotion to engage community and school  Financial Aid Night for juniors, seniors and parents  College Planning Night with Thrivent</p>	<p>Drop down menu for FAMILIES and STUDENT SERVICES tabs on the District page on our website that includes an ACP drop down menu to provide quick and easy information for parents  Student led ACP conferences  Add ACP components to each buildings Open House  Introduce ACP and its components to families at open house so that they are aware of the who, what, when, where, and why of ACP</p>	<p>Have access to information for parent engagement on our website  Participation numbers at ACP events  Exit surveys for ACP Conferences</p>
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