

Algoma High School National Honor Society Application

Membership

Election to membership in the National Honor Society represents the highest honor and trust that can be bestowed upon a student in high school. The National Honor Society recognizes students for outstanding SCHOLARSHIP, LEADERSHIP, SERVICE, and CHARACTER. Membership in the society is indicative that the student has attained and is demonstrating and promoting all of these qualities, and is exerting an effort to improve conditions in the school and community.

Meeting the grade point average requirement of 3.5 is not the sole criteria for acceptance into the National Honor Society. Evidence that you meet the qualifications of SCHOLARSHIP, LEADERSHIP, CHARACTER, and SERVICE, as well as at least a grade point average of 3.5, is necessary to be eligible for membership.

Membership in the Algoma chapter is an honor bestowed upon a student. Selection for membership is by a faculty council and is based on outstanding scholarship, character, leadership, and service. Once selected, members have the responsibility to continue to demonstrate these qualities. Members who resign or are dismissed are never again eligible for its benefits.

Invitation to potential members

- 1) To be eligible for membership the candidate must be a member of the sophomore, junior, or senior class. Candidates must have been in attendance at the school for the equivalent of one semester.
- 2) Student with a 3.5 GPA at the end of their sophomore or junior year will receive a letter of invitation to submit the packet of information to be reviewed by the faculty council.
- 3) Faculty and staff will review potential candidate names. Students who do not promote scholarship, service, leadership, and character in the classroom will not be considered for membership.

The student who exercises **LEADERSHIP**:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibilities, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

The student who **SERVES**:

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity (examples: girl scouts, boy scouts, church groups, volunteer service for the aged, poor or disadvantaged, etc.)
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance

- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teachers, and students

The student of **CHARACTER:**

- Takes criticism willingly and accepts recommendation graciously
- Consistently exemplifies desirable qualities or behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instruction and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Maintains truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps to promote positive influences or environment

**Algoma High School
National Honor Society Application
Personal Data**

Name: _____
Last First Middle

Address: _____
Number and Street

City and State Zip Code

Home Telephone: _____ Cellular Telephone: _____

E-mail: _____

General Directions: Use the checklist to be sure all parts of the application are included. Follow the specific directions on each page. Application pages may be completed online and then printed. **Handwritten applications will not be accepted.**

Incomplete applications will not be reviewed.

Return your completed application to Ms. Kulm in room 109.

Deadline: _____

Teacher Recommendations: In the spaces below, **name two teachers** you will ask to recommend you. Complete the table. A recommendation **must** be given by a teacher whose class you have taken or are currently taking. You **cannot** use a coach, activity sponsor, counselor or non-teaching staff person.

Teacher	Course	Semester /Year

Questions: If you have questions or need help completing the application, you may contact:

Nanette Kulm room 109 nkulm@algomaschools.org

**Algoma High School
National Honor Society Application
Signature Page**

To be completed by the applicant:

I understand that completing and submitting this application does not guarantee selection to the National Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Name: _____
(Printed)

Signature: _____
(Date)

To be completed by the parent or guardian of the applicant:

I have reviewed the application and give permission for my child to apply to the Algoma High School chapter of the National Honor Society.

Name: _____
(Printed)

Signature: _____
(Date)

Daytime Telephone: _____ E-mail: _____

**Algoma High School
National Honor Society Application
Application Checklist**

- Personal data page
- Signature page
- Blank rubric – do not write on this form
- Leadership personal statement
- Leadership form
- Community service form
- Two teacher recommendation forms – **complete the top portions only and deliver to your recommending teachers.**

**Algoma High School
National Honor Society Application
Leadership Personal Statement**

Directions: Please answer the following question.

Explain your role as a leader in an activity or experience and how your leadership skills influenced the outcome. How does it reflect your personal character? Give examples. (double spaced, times new roman 12pt or Calibri 11pt, max 2 pages)

Student Number: _____

**Algoma High School
National Honor Society Application
Teacher Recommendation Form**

Applicant: Complete the top portion only.

Student Name: _____

Teacher Name: _____

.....
This student is seeking to become a member of the National Honor Society. The Faculty Council would like your input to help make its decision.

What course did you teach this student and when? _____

Check the appropriate box that best describes the character of the student.

Attribute	Excellent (Top 2-3%)	Good	Average	Below Average	No Basis for Judgment
Responsibility					
Maturity and self-discipline					
Self-confidence					
Sense of humor					
Concern for others					
Integrity					
Reaction to setbacks					
Compliance with school regulations					
Cooperation with others					

Recommendation: _____ **recommend without reservation**
 _____ **recommend with reservation (Please comment).**
 _____ **do not recommend (Please comment).**

Comments: _____

Signature _____
 Printed Name _____ Date _____

DO NOT RETURN TO THE APPLICANT.
Please sign and return to the mailbox of Nanette Kulm by _____. Thank you.

**Algoma High School
National Honor Society Application
Teacher Recommendation Form**

Applicant: Complete the top portion only.

Student Name: _____

Teacher Name: _____

.....
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